





QRIS Report

1 Leaf = Emerging Quality 2 Leaves = Rising Quality
 3 Leaves = Quality 4 Leaves = Quality Plus 5 Leaves = Highest Quality

Cucamonga State Preschool

2017 Overall Site Rating: 

Child Observation	<p>1-5 points are awarded based on program’s method of assessing children’s learning; and for planning learning experiences to meet each child’s needs.</p> <p>Notes: Cucamonga State Preschool uses DRDP assessments on all children and uses results to inform curriculum.</p>	
Development and Health Screenings	<p>1-5 points are awarded based on how the program works with families to ensure all children receive an annual health screening, a developmental screening, and referrals for follow up, if necessary.</p> <p>Notes Cucamonga State Preschool meets Title 22 Regulations and all children receive a health and developmental screening annually.</p>	
Minimum Qualifications for Lead Teacher/Family Child Care Home (FCHH)	<p>1-5 points are awarded based on teachers’ professional development and formal education. Highest points are awarded to teachers who hold a Bachelor’s degree or higher.</p> <p>Notes: Bobbie Chavez holds a Bachelor’s degree, Program Director Permit and attends professional development trainings.</p>	
Effective Teacher-Child Interactions: CLASS Assessments	<p>1-5 points are awarded based on assessment scores using a tool that measures teaching quality in the areas of: emotional support, classroom organization, and instructional support.</p> <p>Note: An independent CLASS assessment was conducted at Cucamonga State Preschool.</p>	
Ratios and Group Size	<p>1-5 points are awarded based on the average adult/child ratio and group size in each classroom. Highest points are awarded to classrooms with small group sizes and more adults per child.</p> <p>Notes: Cucamonga State Preschool meets Title 22 Regulations for ratio.</p>	
Program Environment Rating Scale(s)	<p>1-5 points are awarded based on assessment scores using a tool that measures health and safety, quality of materials, room arrangement, schedules, and interactions in the classroom and program.</p> <p>Note: An independent ECERS assessment was conducted at Cucamonga State Preschool.</p>	
Director Qualifications	<p>1-5 points are awarded based on the director’s professional development and formal education. Highest points are awarded to directors who hold an Administrative Credential or Master’s degree.</p>	